

Public consultation

**Monday 16 September to
Friday 25 October 2013**

**Proposals to
increase primary school places
in Farsley and Calverley
from September 2015**



Key phrases and terms in this booklet

Admissions limit	The maximum number of children a school plans to accept into each year group.
Executive Board	The decision making body formed by the Leader of the Council and nine other executive Members. Representatives of all political parties attend the Executive Board.
Infant Class Size Regulations	The Infant Class Size Regulations mean that a class with one qualified teacher can contain no more than 30 pupils. Infant classes are reception, year 1 and year 2, when pupils are aged between 4 and 7.
Key Stage 1	The legal term for the two years of schooling normally known as year 1 and year 2, when pupils are aged between 5 and 7.
Key Stage 2	The legal term for the four years of schooling normally known as years 3, 4, 5 and 6, when pupils are aged between 7 and 11.
Net Capacity	This is the space in the school expressed in terms of the number of pupils this space is suitable for. It is calculated by combining the space in a school that is available for classrooms as well as essential non-teaching activities, such as hall, storage and staff rooms.
Planning Area	Areas within the city defined and used by Children's Services to monitor demographics and support the planning of primary school places.
Reception class	This is the first year group for children starting primary school in the year they will reach 5 years old.
Statutory notice period or statutory notice	A period of time required by law to inform the public that the local authority is proposing to do or change something. The statutory notice is published with the proposal details, and invites comments. It follows a period of consultation like this one, allowing the local authority to adapt the proposals based on the views raised in the initial consultation.
Form of entry	Primary schools are organised around classes of 30 pupils. A one form of entry school has seven year groups of 30 pupils, a two form of entry school has seven year groups of 60 pupils each.

What are we consulting on and why?

This consultation is asking for your views on proposals to increase the number of primary school places in Farsley and Calverley by:

- Changing Farsley Westroyd Infant School and Farsley Springbank Junior School into two primary schools, and;
- Expanding Calverley Church of England Primary School.

These changes would come into effect from September 2015 onwards. The proposals for the Farsley schools are linked, and the Calverley proposal is independent.

Leeds City Council has a legal duty to ensure there are sufficient school places for every child in the city, taking into account where those children live and which school they wish to attend. There has been an increase in the birth rate across Leeds for several years, as well as a rise in the number of houses being built in some areas. This means that we need to add more capacity to meet the additional demand for reception places.

When developing proposals and deciding which schools to expand, we consider:

- local birth and housing data, to identify whereabouts in the city the extra places are needed;
- which schools have the physical capacity to be expanded;
- the availability of other council owned land and whether any of this land could contribute to the provision of places; and
- the impact that expanding one school might have on other schools in the area.

Once all of the above elements have been considered and options discussed with the schools in the areas concerned, recommendations are presented to the Council's Executive Board. If these are approved then we are able to proceed to the consultation stage.

The booklet contains the following sections:

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Details of the Farsley proposals

At **Farsley Westroyd Infant School**, we are proposing to:

- Change the upper age limit from 7 to 11, creating a primary school with 7 year groups;
- Reduce the reception admissions limit from 60 places in reception to 30 places in reception from September 2015;
- Increase the net capacity of the school from 180 pupils to 210, by providing additional teaching space.

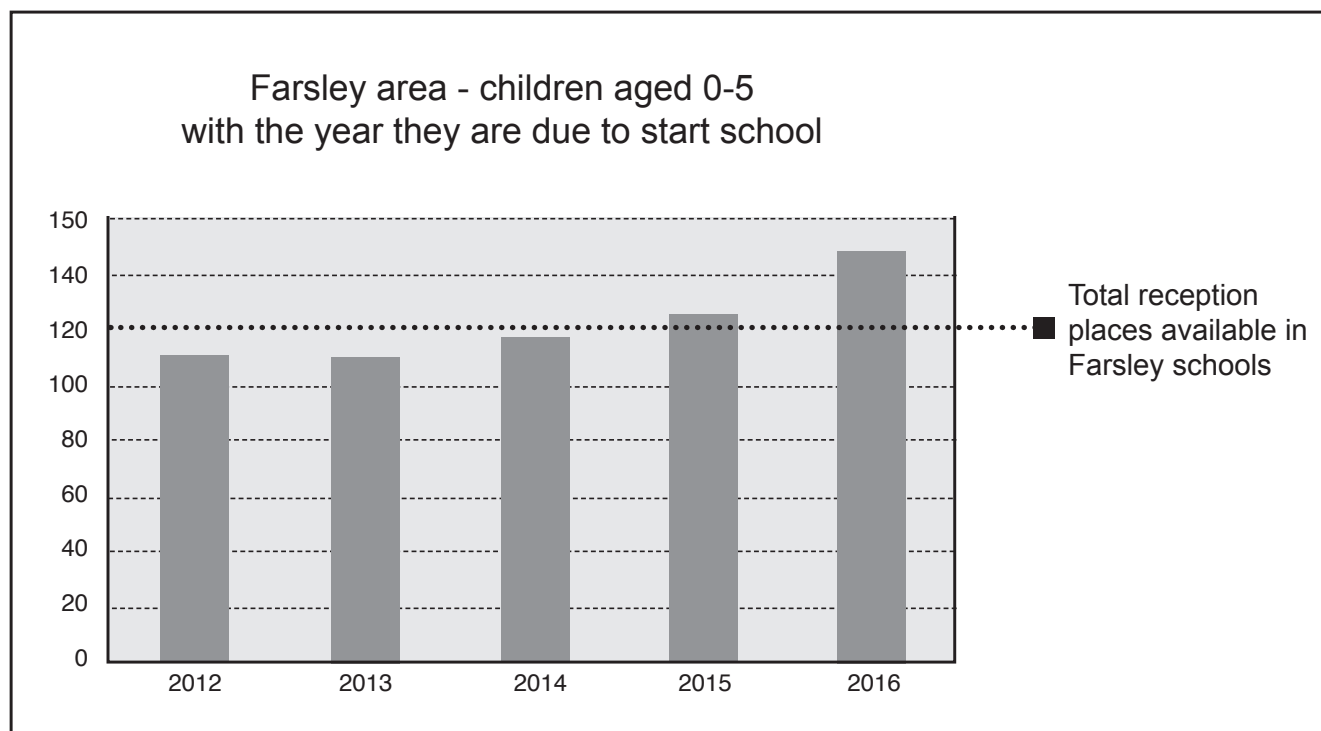
At **Farsley Springbank Junior School**, we are proposing to:

- Change the lower age limit from 7 to 4, creating a primary school with 7 year groups;
- Introduce an reception admission limit of 60 from September 2015;
- Maintain an admission limit of 60 into year 3 for 2014, 2015, 2016 and 2017, but stop admitting children into year 3 from 2018 onwards;
- Increase the net capacity of the school from 240 pupils to 420, by providing additional teaching space

These linked proposed changes would create an extra 30 reception places for Farsley children from 2015. It would take 7 years for both new primary schools to fill to their new reception admissions limit. The schools currently offer 60 places per year group, and in total these changes would mean then would offer 90 places per year group when the transition is complete.

Why do we need the places?

Farsley has seen a continuous rise in the under 5's for several years. This has resulted in an increase in the demand for school places. The graph below shows the number of children aged 0-5 living within Farsley and the year they are eligible to start school (irrespective of which school they may choose or attend). As the graph clearly illustrates, if no additional capacity is added within the area, then we will not be able to meet the demand for school places for children living within Farsley.



What other options were considered?

Expand other schools. The other nearby schools which serve parts of Farsley are Farsley Farfield and Valley View, and these both already have 60 children per year group. The main density of the population is located around Westroyd school and within the Springbank and Kirklees estates, and Westroyd and Springbank are closer to that centre of population.

Build a new school. There is currently a lack of available land for a new school locally. These proposed changes build on the leadership and teaching in two existing popular and successful schools, giving good educational outcomes for children. Creating brand new schools from scratch can carry significantly more risk, and the cost of building a new school is significantly higher than that of expanding an existing school and therefore has budgetary implications for the Council. The proposal provides flexibility to manage numbers back down again if necessary without necessarily needing to close a school.

Expand the schools as infant and junior schools. Expanding the infant and junior schools by one form of entry (30 pupils) would mean the schools admitting 90 pupils into reception at Westroyd and 90 into year 3 at Springbank, rather than the current admissions limits of 60 at each. This would mean that Westroyd would need a total of nine classrooms and Springbank a total of twelve. Although the Springbank site could accommodate the additional classrooms, the Westroyd site is not large enough to accommodate three extra classrooms.

Combine the schools as one primary school and use the sites more flexibly. Given the limit of space at the Westroyd site, consideration was given to whether a single school allowed flexibility to use the sites for different age ranges. For example, with 3 reception classes and 3 year 1 classes at Westroyd site and then 3 of years 2 to 6 at Springbank. This would mean moving children during key stage 1 which could be very disruptive to their education.

Frequently asked questions

What would the proposals mean for the school buildings?

The proposals would mean that one extra classroom would be needed at Westroyd and six extra classrooms would be needed at Springbank, along with other non-teaching space. Initial assessment suggests that there is the potential to expand these schools, however, we have not begun the detailed design process at this stage as this costs money which would be lost if the proposal did not proceed. Detailed design work would progress in parallel with the educational proposal to inform that process whilst minimising the risk of abortive cost. Any buildings required for these changes would be subject to the normal planning permission process, which would include consulting local residents, Highways and other interested parties. Children's Services would work closely with the school to make sure that the spaces provided are suitable for the children at the school.

What would be done to address the increased traffic which would result?

Both schools are in predominantly residential areas, and the scope to increase the level of on-site parking for additional staff and visitors is relatively limited. There is not thought to be sufficient space on site to provide vehicular parental drop off facilities. We have already started discussions with our colleagues in the Highways department who are currently looking at potential solutions to the access and traffic issues. All options to improve access and parking options are being considered and we routinely adopt off-site highway measures to improve access and safety. Any changes to access and the highway would be subject to full and detailed consultation with all stakeholders.

Are you considering expanding the early years provision currently provided in Farsley?

As part of the planning for school places, we also consider the impact on early years provision. In addition to the school nurseries located at Westroyd and Farfield, we have to factor in the number of places available within private settings. We have considered all this within Farsley and surrounding areas and there is enough provision for under 5s at this current time. As part of the early years sufficiency audit this is reviewed on an annual basis.

What is a linked proposal?

Linked proposals are ones which must be considered together because they affect one another.

What are the potential benefits of attending a primary school rather than an infant or junior school, and how would current and prospective pupils be affected?

There can be many benefits to a child attending a through primary school. Although the infant and junior schools currently work very closely together and deliver excellent outcomes for children, the potential risks associated with the transition from an infant to a junior school would be removed, for example there would be consistency of care for pupils, and transition for children between key stages 1 and 2 would be more easily organised in terms of understanding each child's learning needs. Also, systems which support your child's learning, such as assessment, can be focussed on supporting them on their whole journey through primary school rather than just through Key Stage 1 or Key Stage 2. In a through primary school, staff can share expertise and move between key stages to ensure that there is effective continuity and progression for children's learning. Staff also get to know families and their children when they start nursery or reception and can maintain that relationship until they move to high school. There are also many social benefits which stem from older and younger children learning and working together, and there would also be improved opportunities for staff career progression and development.

How would the proposal affect the priority I get for a school place?

The Leeds City Council Admissions policy provides priority for those children who have a school as their nearest. These proposals would change what the nearest school is for some people in Farsley. The main effect is that some people would gain priority for Springbank instead of Westroyd or Valley View. This does not mean that you would automatically gain entry to those schools, or that you would not be able to get a place at another school. You could still express a preference for any school you wish, and places would be allocated in accordance with the policy. A map showing the nearest schools for the housing in the area is available on the web site or on request.

Has the impact of new housing been considered?

Housing is another major consideration when planning school places, and we work closely with colleagues in the Planning department to plan for the additional school places that may be required. As part of this process, developers are asked to make a financial contribution or provide land for education provision when they build new family houses. Discussions are ongoing with regard to the proposed development at Kirklees Knowl.

Would the infant and junior schools change their names?

The infant and junior element would be removed. However, it would be up to each school's governing body to decide what the schools would be called.

What is the purpose of a drop in session?

They are another opportunity to find out more about the proposal. These proposals have a detailed transition plan associated with them, and may affect individual families differently. The drop in session provides an opportunity to ask questions in relation to the proposal in a less formal setting than the public meeting where these specific concerns can be addressed more easily. We will not take formal notes of the drop in sessions for this reason.

Would staff from one school move to another school i.e. staff from the infant school to the junior school and vice versa?

It is for the head teachers and governors of the two schools to determine their workforce requirements. Both schools would be undergoing change as they change their age ranges, and both would see an overall increase in the number of staff.

Information about the transition from infant/junior to primary school

My child will already be in school by September 2015, how does this affect me?

All children who have entered Westroyd as an infant school would have the option to either continue into year 3 at Westroyd remaining there until transition to high school, or to transfer to Springbank as they had envisaged on joining the infant school. This option would apply to children who are currently in year 1 or reception plus the reception children who would start in September 2014. Children who have already started at Springbank would not be affected, and would transition to high school at the end of year 6 as expected.

My child will be starting reception in September 2015 or later, what are my options?

When applying for a place you would be able to preference either school for your child. You would be applying to join primary schools, and so whichever school your child started at they would stay in until year 6. There would be 30 places available in reception at Westroyd and 60 places available at Springbank, and these would be allocated in accordance with the Leeds City Council admissions policy.

When would children stop being able to enter the junior school at year 3?

The final year that children would be able to transfer from the infant to junior at year 3 would be 2017. Therefore, any children who enter reception at either school from September 2015 onwards would stay at that school for their entire primary education i.e. until year 6.

The charts below show how the transition from linked infant and junior schools to stand alone primary schools would work from September 2015. The grey boxes indicate the year groups that would not have any children admitted in those years.

Westroyd Infant School, transition to primary school table

Start Date	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sept 2013							
Sept 2014							
Sept 2015*							
Sept 2016							
Sept 2017**							
Sept 2018							

Springbank Junior School, transition to primary school table

Start Date	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sept 2013							
Sept 2014							
Sept 2015*							
Sept 2016							
Sept 2017**							
Sept 2018							

* 2015 - Primary schools established, admitting 30 children into reception at Westroyd and 60 children into reception at Springbank.

** 2017 - The last year that children moving into year 3 at the Infant school, would have the option to transfer to the junior school.

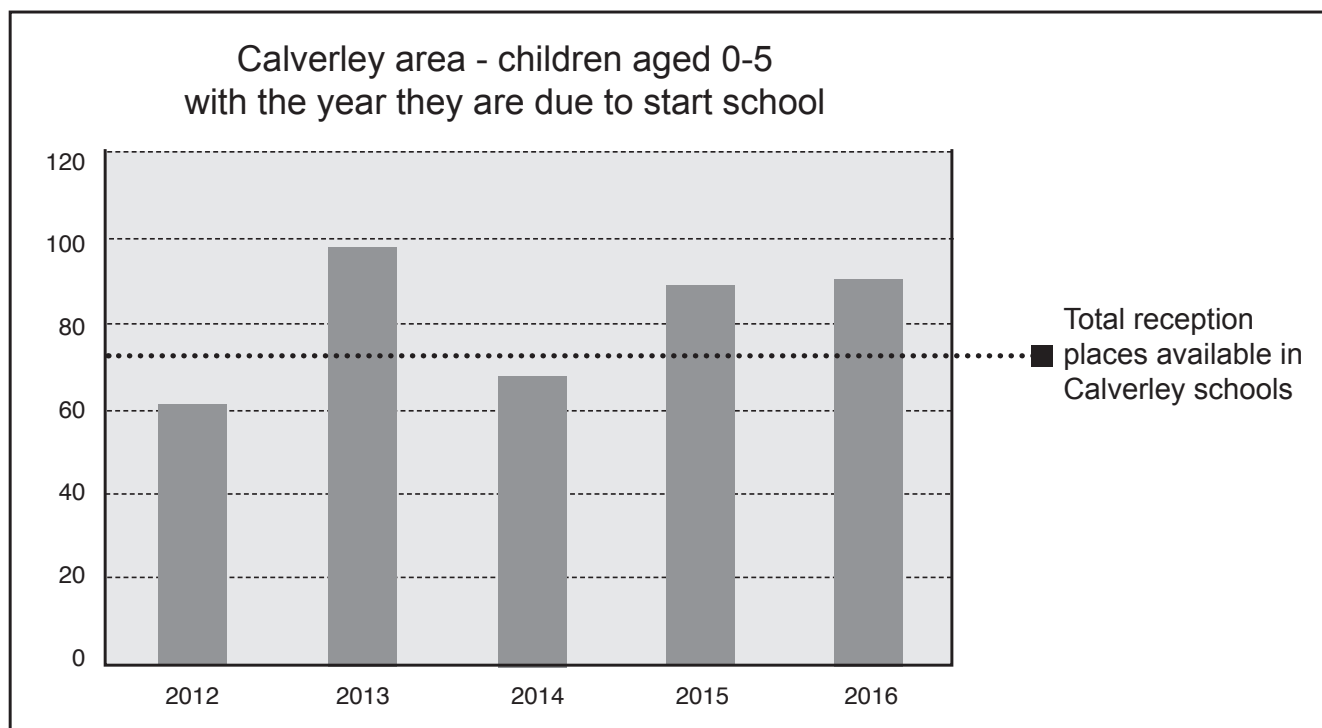
Details of the Calverley proposal

In Calverley we are proposing to permanently expand Calverley **Church of England Primary School** from September 2015 by

- Increasing the net capacity from 315 pupils to 420 pupils
- Increase in the admission number from 45 to 60.

This increase would only apply to reception classes from September 2015; it would therefore take seven years for the school to reach its full capacity.

Data suggests that 15 more places will be needed in Calverley by 2015 as demonstrated in the table below. It shows the number of children aged 0-5 living within Calverley the year they will enter reception.



What other options were considered?

Expand other schools. We also looked at the possibility of expanding Calverley Parkside Primary School, however the site which the school sits on is not large enough to accommodate any extra buildings or play space.

Build a new school. There is a lack of available land locally. This proposed change builds on the leadership and teaching in an existing popular and successful school, giving good educational outcomes for children. Creating brand new schools can carry significantly more risk, and the cost of building a new school is significantly higher than that of expanding an existing school and therefore has budgetary implications for the Council. The expansion of existing schools provides stability whilst allowing flexibility to manage numbers back down again if necessary without necessarily needing to close a school.

Has the impact of new housing been considered?

Housing is another major consideration when planning school places, and we work closely with colleagues in the Planning department to plan for the additional school places that may be required. As part of this process, developers are asked to make a financial contribution or provide land for education provision when they build new family houses.

It is anticipated that 550 new homes will be built at the former Riverside Mills and Clariant works near Calverley. We would expect this to generate around 19 primary aged children per year group. Some of these homes would have Calverley CE Primary School as their nearest school, and so children would

gain priority for places there, although they may prefer to go elsewhere. Some would have Horsforth schools as their nearest schools. A map showing Calverley schools' in relation to the housing site is available on the web site or on request.

What would be done to address the increased traffic and access issues at the school?

It is recognised that Calverley CE currently has issues with traffic access. The access to the school is narrow and on a tight bend and there is an unadopted road to the side of the school. We have already started discussions with our colleagues in the Highways department who are currently looking at potential solutions to the access and traffic issues. Any changes to access and the highway would be subject to full and detailed consultation with all stakeholders.

What would the proposals mean for the school buildings?

A 2 Form Entry school would need 14 classrooms in total, along with other additional non-teaching space. Initial assessment suggests that there is the potential to provide this capacity, however, we have not begun the detailed design process at this stage as this costs money which would be lost if the proposal did not proceed. Detailed design work would progress in parallel with the educational proposal to inform that process whilst minimising the risk of abortive costs. Any buildings required for these changes would be subject to the normal planning permission process, which would include consulting local residents, Highways and other interested parties. Children's Services would work closely with the school to make sure that the spaces provided are suitable for the children at the school.

The school is becoming a Voluntary Aided school, would this affect the proposal?

The school has consulted on changing its status to Voluntary Aided and the final decision has been made to proceed with this, from 31 August 2013. As an aided school, the school is its own admissions authority, and should they wish to do so, can make changes to their admissions policy. The school would need to consult with parents and other stakeholders to do so.

The Council previously consulted on this proposal and it didn't go ahead, why are you consulting again?

The proposal consulted on in 2010 was stopped because of concerns that the expansion didn't meet a sustained need for school places for children from Calverley, and because of the concerns about the traffic and access issues. The continuing rise in the birth rate now means that permanent expansion is necessary to ensure that there are sufficient places for local children and, if we can address the traffic and access concerns, this proposal is the only currently deliverable option to meet that need.

General frequently asked questions

What information was used to identify that extra places are needed?

We use NHS data, which is supplied annually from hospital and GP data and allows us to map the location of all the 0-5s across the city. We also use current and past admissions data, which allows us to analyse parental preference patterns for children living within an area and its surrounding areas.

Because there is a lot of new housing being built in Leeds, we also monitor planning applications and developments already under construction so that we can plan for the new children moving in. We use a formula of 25 primary aged children being generated from 100 family dwellings, which equates to 3.6 children per year group.

Does this mean class sizes would be bigger?

Primary schools are organised around classes of 30 children per teacher, and these proposals would not change that. Current Infant Class Size Regulations state that infant classes (reception, year 1 and year 2) must have no more than 30 pupils in a class with one qualified teacher. Therefore, extra accommodation would have to be provided and more staff would be recruited to manage the additional pupils.

Would the building work cause disruption to the school and pupils?

It is not always possible to do all building work during school holidays, although we would try to make sure any works that are likely to be very noisy or disruptive are carried out whilst pupils and staff are away. Any building work carried out while the school is open would be completely segregated from the pupils and staff to ensure safety, and disruption to teaching and learning would be minimised. The contractors we would be using are very experienced in working around existing and operational schools.

Will there be any additional wrap around care?

The Local Authority does not have a duty to provide wrap around care, but is required to ensure that sufficient care is available, and if this is not the case to stimulate the market. Wrap around is provided by a number of local providers. If additional wrap around care is required, this would be addressed as part of the annual childcare sufficiency audit.

How do I put my views forward?

You may choose to attend one of the public meetings where we do take notes of the comments and questions that are raised. The notes of these meetings are intended to capture the key points raised but are not a verbatim record. If you want to make sure your point is put across then we recommend that you respond to the consultation in writing, either by email, online or on the paper form provided in the consultation booklet.

What are the key dates of this process?

Date	Key event
16 September 2013	Six week statutory consultation begins, with an opportunity to submit views/ responses and attend meetings
25 October 2013	Six week statutory consultation period ends
December 2013	The earliest the Executive Board will make a decision on whether the proposals can proceed to statutory notice period
Early 2014	Statutory notices published (if approval is given) followed by a four or six week representation period
Spring 2014	This is the earliest the Executive Board can make their final decision

How do I comment on the proposal?

The consultation runs from Monday 16 September 2013 to Friday 25 October 2013. If you want us to consider your views, we must receive your comments no later than 4pm on Friday 25 October 2013.

There are drop-in sessions and/or consultation meetings planned which will give you the opportunity to ask questions. Details of the meetings are given below:

School name	Meeting type	Date	Time
Farsley Westroyd Infant and Nursery School	Consultation meeting	26 September 2013	6.00pm – 7.30pm
Farsley Westroyd Infant and Nursery School	Drop-in session	1 October 2013	8.30am – 9.45am
Farsley Springbank Junior School	Consultation meeting	2 October 2013	6.00pm – 7.30pm
Farsley Springbank Junior School	Drop-in session	8 October 2013	2.30pm – 4.00pm
Calverley C of E Primary School	Consultation meeting	3 October 2013	6.00pm – 7.30pm

This booklet and the additional maps are also available to download from our website at:

<http://www.leeds.gov.uk/residents/Pages/Consultations-and-reviews.aspx>

or by calling **0113 247 5793**.

You can respond to this proposal in writing, or verbally at the consultation meetings.

To respond in writing you can:

- use the form in this booklet;
- write a letter to the Capacity Planning and Sufficiency Team, 10th Floor West, Merrion House, 110 Merrion Centre, Leeds LS2 8DT; or
- email: educ.school.organisation@leeds.gov.uk.

Responses can be anonymous, but if you would like an acknowledgement please include your name and address.

Responses will be summarised and presented to the Executive Board, who will take all your views into consideration. Your opinion is therefore important to us so please take the opportunity to respond to the proposal.

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Public consultation response form

Please read the consultation booklet on the proposals and tell us your views. The questions on this form are there to help you, but you do not have to respond to them all.

Responses can also be sent by email to educ.school.organisation@leeds.gov.uk or by letter to: **Capacity Planning and Sufficiency, 10th floor west, Merrion House, 110 Merrion Centre, Leeds LS2 8DT.** Please return completed forms to this address.

Responses must be received by 4pm on Friday 25 October 2013.

This booklet, along with information on the progress of the proposal, are available at: <http://www.leeds.gov.uk/residents/Pages/Consultations-and-reviews.aspx>

Questions

Please answer the questions below which apply to you:

1. Do you agree with proposals to change Farsley Westroyd Infant School and Farsley Springbank Junior School into two primary schools?

Yes No

2. Do you agree with the proposed expansion of Calverley C of E Primary School from September 2015?

Yes No

Please tell us more about your views and your reasons for them.

Please use a separate sheet if needed

3. How did you find out about this consultation?

4. Have you found the consultation process and information provided useful?

Yes No

How could we improve the consultation process and/or information provided?

All responses will be taken into account when the decision on whether to proceed is made, but we unfortunately cannot address specific queries. However, if you would like your response to be acknowledged, please provide your contact details:

Name:

Address:

About you: (please tick and complete all those that apply to you)

Parent/carer	<input type="radio"/>	Your child's/children's school/s:	_____
Governor	<input type="radio"/>	Your school:	_____
Member of staff	<input type="radio"/>	Your school:	_____
Pupil	<input type="radio"/>	Your school:	_____
Elected member	<input type="radio"/>	Ward:	_____
Local resident	<input type="radio"/>	Area:	_____
Other	<input type="radio"/>	Please tell us:	_____

Data Protection Act 1998

Under the terms of the Data Protection Act 1998 we must inform you of the following. Leeds City Council are seeking your views to help inform the decision on this proposal. Your personal information will be used only for this purpose, and may be shared with other agencies who are involved in the consultation, however only to address any issues you raise. If you do not wish to provide personal details your views will still be considered, but we will not be able to acknowledge your response personally.

Please send your reply to: Capacity Planning and Sufficiency, 10th floor west,
Merrion House, 110 Merrion Centre, Leeds LS2 8DT

If you do not speak English and need help in understanding this document, please telephone the number below and state the name of your language. We will then put you on hold while we contact an interpreter.

Arabic:

إن كنت لا تتحدث باللغة الإنجليزية وتحتاج لمساعدة لفهم هذا المستند؛ الرجاء الاتصال بالهاتف على الرقم أدناه، وذكر اسم لغتك. حينئذ، سوف نطلب منك أن تنتظر على الخط حتى نتصل بمترجم.

Bengali:

যদি আপনি ইংরেজিতে কথা বলতে না পারেন এবং এই দলিলাটি বুঝতে পারার জন্য সাহায্যের দরকার হয়, তাহলে দয়া করে নিচের নম্বরে ফোন করে আপনার ভাষাটির নাম বলুন। আমরা তখন আপনাকে লাইনে থাকতে বলে কোন দোভাষীর (ইন্টারপ্রিটার) সাথে যোগাযোগ করব।

Cantonese:

如你不懂說英語而需要協助以明白本文件，請致電下列電話號碼並說明你的母語。我們將會請你稍候以聯絡口譯員。

Farsi:

اگر شما به زبان انگلیسی صحبت نمی کنید و برای فهمیدن این مدرک نیاز به کمک دارید، لطفاً به شماره زیر تلفن کرده و نام زبان خود را ذکر نمایید. ما سپس از شما خواهیم خواست که تلفن را نگه دارید تا ما مترجم تماس بگیریم.

Hindi:

यदि आप इंग्लिश नहीं बोलते हैं और इस दस्तावेज़ को समझने में आपको मदद चाहिए, तो कृपया नीचे दिए गए नंबर पर फ़ोन करें और अपनी भाषा का नाम बोलें। उसके बाद जब तक हम किसी दुभाषिण (इंटरप्रिटर) से संपर्क करेंगे, हम आपको होल्ड पर रखेंगे।

Punjabi:

ਜੇਕਰ ਤੁਸੀਂ ਇੰਗਲਿਸ਼ ਨਹੀਂ ਬੋਲਦੇ ਅਤੇ ਤੁਹਾਨੂੰ ਇਸ ਦਸਤਾਵੇਜ਼ ਨੂੰ ਸਮਝਣ ਲਈ ਸਹਾਇਤਾ ਚਾਹੀਦੀ ਹੈ ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਹੇਠਾਂ ਵਾਲੇ ਨੰਬਰ ਤੇ ਟੈਲੀਫੋਨ ਕਰੋ ਅਤੇ ਆਪਣੀ ਸ਼ਬਾਨ ਦਾ ਨਾਮ ਦੱਸੋ। ਫੇਰ ਅਸੀਂ ਤੁਹਾਨੂੰ ਇੰਟਰਪਰਟਰ ਕਰਨ ਲਈ ਕਹਾਂਗੇ ਤਾਂ ਜੋ ਅਸੀਂ ਕਿਸੇ ਇੰਟਰਪਰਟਰ (ਦੁਭਾਸ਼ੀ) ਨਾਲ ਸੰਪਰਕ ਕਰ ਸਕੀਏ।

Kurdish:

گەر زمانى ئینگلیزى نازانیت و پێویستت به هاوکاریه له تیگه‌یشتنی ئهم به‌لگه‌نامه‌یه‌دا، تکایه ته‌له‌فۆن بۆ ژماره‌که‌ی خواره‌وه بکه و زمانى ئاخاوتنى خۆت بلى. ئیتمه‌ش تۆ راده‌گیرین له‌سه‌ر ته‌له‌فۆنه‌که‌ تا مه‌رگێڕیکى زمانت بۆ دابین ده‌که‌ین.

Tigrinya:

እንግልሽ ዘይትገብረብ/ብ, እንተኾንኻ/ካ, እሞ ነዚ ደኩመንት/ሰነድኹ, ንምርዳእ ሓገዝ ምስ ዘድልዩኻ/ካ, ቋንቋኻ/ኸ, ብምሕብር ኣብዚ ኣብ ታሕቲ ተገሊጹ ዘሎ ቁጽሪ ተለፎን ደውለልና/ደውልልና። ብድሕሪኡ ንሕና ኣስተርጓሚዶ ክሳብ ንረክብ ኣብ መስመር ከነጸብዩኻ/ካ ኢና።

Urdu:

اگر آپ انگریزی نہیں بولتے ہیں اور اس دستاویز کو سمجھنے کیلئے آپ کو مدد کی ضرورت ہے تو براہ مہربانی نیچے دیئے گئے نمبر پر ٹیلی فون کریں اور اپنی زبان کا نام بتائیں۔ اس کے بعد ہم آپ سے انتظار کرنے کا کہہ کر آپ کیلئے کسی ترجمان سے رابطہ کریں گے۔

Czech:

Jestliže nemluvíte anglicky a potřebujete, aby vám někdo pomohl vysvětlit tento dokument, prosím zavolejte na níže uvedené číslo a uveďte svůj jazyk. Potom vás požádáme, abyste nepokládal(-a) telefon a mezitím zkontaktujeme tlumočnicka.

French:

Si vous ne parlez pas anglais et que vous avez besoin d'aide pour comprendre ce document, veuillez téléphoner au numéro ci-dessous et indiquez votre langue. Nous vous demanderons d'attendre pendant que nous contactons un(e) interprète.

Polish:

Jeżeli nie mówią Państwo po angielsku i potrzebują pomocy w zrozumieniu tego dokumentu, prosimy zadzwonić pod poniższy numer telefonu. Po podaniu nazwy swojego ojczystego języka prosimy poczekać – w tym czasie będziemy kontaktować się z tłumaczem.

Slovak:

Ak nehovoríte anglicky a potrebujete, aby vám niekto pomohol vysvetliť tento dokument, prosím zavolajte na nižšie uvedené číslo a uveďte svoj jazyk. Potom vás požiadame, aby ste nepokladali telefón a medzitým skontaktujeme tlmočníka.

Somali:

Haddii aadan af Ingiriiska ku hadlin una baahan tahay in fahamka dokumentigan lagugu caawino, fadlan soo wac lambarka teleefoonka hoose oo magaca sheeg luqaddaadag. Ka dib baan kugu oran doonaa sug inta aan turjumaan la xiriireyno.

Phone: 0113 247 5793

Have your say

We would like to invite you to our consultation events to discuss proposals to increase primary school places in Farsley and Calverley

- Find out more about the proposal
- Take the opportunity to have your say
- Ask questions

School name	Meeting type	Date	Time
Farsley Westroyd Infant and Nursery School	Consultation meeting	26 September 2013	6.00pm – 7.30pm
Farsley Westroyd Infant and Nursery School	Drop-in session	1 October 2013	8.30am – 9.45am
Farsley Springbank Junior School	Consultation meeting	2 October 2013	6.00pm – 7.30pm
Farsley Springbank Junior School	Drop-in session	8 October 2013	2.30pm – 4.00pm
Calverley C of E Primary School	Consultation meeting	3 October 2013	6.00pm – 7.30pm

